

Anzac Park Public School P&C Meeting

11 February 2020, at 7pm

Meeting opened:

Joanna Zanello opened the APPS Parents and Citizens (P&C) meeting at 7.00pm on Tuesday 11 February, 2020 in the Staff Room.

In attendance:

Joanna Zanello, Briony Geekie, Elissa (Lee) Auzins, Kathryn Allen, Unity Taylor-Hill, Alex Youroukelis, Cathy Chase, Ben Hoch, Troy Robinson, Lyndell Abbott, Sian Elliott-Doyle, Tomoak Akitomi, Shane Greenup, Andrew Meehan, Eleni Pappas, Alison Taylor, Carmen Tate, Allison Meyer, Liz Torokafalvy, Helen Atkinson, Marcela Gonzalez, Evelyn de Moraes, Haydee Cusihuaman, Kate Ferati, Sarah Robinson

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Apologies:

Nil

Minutes from:

Briony Geekie accepted the minutes from 12 November 2019

Correspondence

In/Out:

Nil other than covered in Presidents report

President's Report:

- Reminder of bus zone hours and location
- Kiss and drop new flyers will be emailed out

(Joanna Zanello)

- North Sydney Council have refused extra signage to specify no entry at kiss and drop exit at this stage and requested school remind people how to use kiss and drop, as usual we love volunteers at Kiss and Drop in the mornings as it makes a big difference
 - Lee Auzins & Katie Stewart happy to share a Friday AM to show new people to kiss & drop routine
- Crossing Supervisor Sent off request to review this for the third time and updated student numbers, previously NSC counting wrong spot
 - Suggestion made to challenge if we get knocked back
- School designed as per council regulation, one entrance/exit onto Anzac Ave
- Canteen clarification of providers vs licensees, FlexiSchools and Munch Monitor are software for ordering not canteen provider
- Welcome BBQ Trybooking link coming this week
- Active wear pants voluntary option not a requirement, shorts and track pants are still uniform

Principal's Report:

(Mrs Unity Taylor-Hill)

- 2020 started school year with 735 students in 32 mainstream & 2 support classrooms
 - Increased enrolment means increased staffing including an additional deputy principal to hopefully be recruited later in the year after numbers hold for a period of time
 - More staff appointed to support with administration in office, there had been no increase to date since 500 students
- School fridge calendar will come home in the next few weeks once the last few dates are locked in
- After many years APPS finally have a bus service and numbers are growing, many are new families using the service
- Continued work of rectification with builders during school holidays and weekend
- As numbers grow APPS increase staffing adding 3 new staff from the start of term 1
 - Wonderful to see so many teachers seeking APPS out as a place to teach and wanting to add their experience to the school
 - APPS also has 2 new PDHPE teachers in 2020
 - Current vacancy in Support Unit being recruited and a permanent Teacher Librarian to hopefully also be appointed soon
- Continuing in 2020 with release from face to face teaching teachers have 2 hours off class to work on programming, administration & marking etc
- John Burfoot continues Steam this year
- Reminder all referral forms via school website if you have concerns about your children
- DoE launched new mobile phone policy in 2020 includes smart watches and has been emailed home.
- Staff have become expert in understanding exclusion policies APPS fortunate the DoE provides clear guidelines and directions
- APPS is in it's third year of 3 year plan and really excited about finishing 3 year projects - Amy Sackville has been working hard with the team on Learning 4 Life (L4L) wheel which will change the way APPS teachers program. We focus on key learning areas and curriculum, through Learning 4 Life capabilities - Children will be better able to articulate Learning 4 Life goals and specific skills, Evolution of the L4L came from student and parent feedback
- ACER see where students are at and target learning both internal and external data
- Continuing with industry partnerships Apple education supporting BYOD program
- Building on partnership with Willcania Central -, in week 6 teacher swap will happen to share learning

- They have implemented co teaching for the first time and are using the APPS big questions, this term, including Identity and how they came to be
- DoE identified APPS for supporting students with additional needs and how co teaching supports children. Researches spent 3 weeks observing co teaching and have put together a paper based on this for the DoE
 - Second project this rear at APPS working with Renee Vanderberg around inclusive education. Recognised for inclusive practices

Playground equipment wasmajor funding program from P&C in 2019 - DoE has specific guidelines around building things that are P&C funded. Assets have moved us to next stage, tender should go out next week, hopefully work commence in term 2

Treasurers Report: CAB: \$208,195.76 (yesterday)

(Kathryn Allen)

Financial year 2019 will be discussed at AGM in March. Need to decide a plan for future of APPS

- New expenditure required
- Replacement school items

Income YTD

Event income: \$36k (welcome bbq \$1.4k, Mother's Day \$3k, Election Day stall \$2k & \$3.5k, APPS Social \$21k, Father's Day brekkie \$2.3k, Spring Soiree \$944)

Parent contributions \$92,803 invoiced to school in August. Funds received October. (2018 contributions \$107,323)

Second hand uniform sales \$4k (\$1.2k Oct, \$1.6k June)

Envirobank \$2 (10 collections) Envirobank Feb \$395, Mar \$170, April \$212, May \$180, Jun \$265, Jul \$124, Aug \$190, Sep \$194, Nov \$261, Dec \$165)

Expenses YTD

Water bottle refill stations \$13k

Event expenses: \$24k (including \$14k parent social) Donations APPS \$6,249.10 for PSSA Uniforms Subscriptions: \$750 (incl \$550 Konnective)

Insurance renewal \$460

Provided fruit for active travel and DJ for school disco (\$665)

General Matters:

a) EIS – Western Harbour Tunnel

The Environmental Impact Statement (EIS) for the Western Harbour Tunnel was released early on the morning of our first day of school. We have until March 12 to respond. (Note that the Northern Beaches Tunnel EIS (which also impacts our school) is expected in August)

Impacts identified so far include:

- unfiltered pollution stacks pumping 40km of road within 300m of our school
 - The 2 unfiltered ventilation (exhaust) stacks: 1 for Western Harbour Tunnel, 1 for Beaches Link - the stack for both is being approved in this EIS for the WHT. There are dispersal maps in the appendices of the Western Harbour Tunnel EIS.
 - Dispersal of the pollution cloud of NO2 (nitrous dioxide) a trigger for asthma, and PM2.5 from the proposed 2 unfiltered exhaust stacks will disperse (based on assumed winds in the modelling)
- increasing surface traffic pollution on the Warringah Freeway less than 100m from our school (will now be 18 lanes wide).
- 5 to 6 years of construction, and maybe more with Beaches Link
- Project to start beginning 2021 with site preparation e.g.
 vegetation clearance and setting up Cammeray Golf Course as a construction site.
- Dust from construction people near the Cammeray Golf Course site are estimated to be at high risk of dust impacts during construction.
- Noise: from construction, large spoil trucks with enter and exit
 mainly on Freeway but will use Miller St ramp near school to get to
 Cammeray from the City. Warringah Freeway upgrade will affect
 sleep of people from Naremburn to lower North Sydney at different
 times over 4 year period this work will mainly be from 10pm to 3
 am when the Freeway can be closed. There will also be extra traffic
 noise once construction completed there will be traffic on the
 Warringah Freeway in the curve beside the school.
- Vibration/tunneling risk: the school will not be tunnelled under but 5 tunnels will all be within 500 metres. School should not hear tunneling noise on the predictions but will get above acceptable construction noise levels from the Golf Course as the vegetation for the Freeway and the side of the Golf Course facing the school will be removed.
- Road changes: the pedestrian bridge to Falcon Street across the Freeway will be closed, demolished and rebuilt during construction we do not know how long for

I need help from our parent community to review these documents and identify impacts to our school community around construction and end design. Please contact me to help choose a section. We need to understand 1. summary impacts on our school; 2. whether the information or assumptions needs to be clarified or questioned; and 3. Mitigation for the impacts. The summaries up front are interesting but as the saying goes, the devil is in the detail.

Objections/Submissions close on 12 March 2020 although schools and communities should write and ring Gladys Berejiklian's electorate office and the Planning Minister and ask for an extension of time e.g. 2 months to 12 May 2020.

More details in the project EIS at the Community Action Meeting at Norths <u>7</u> - <u>9 pm</u>(register form <u>6.30 pm</u>) at Norths, and how to have your voice heard.

b) March P&C AGM

- P&C AGM is Next Month Information coming including brief snapshots about different roles, executive roles and coordinator roles
- Example Class Parent Coordinator will rally the Class Parent Coordinators as in 2020 each event will be arranged per grade - if no volunteers - no event will happen
- Great way to be involved

c) Public School Sport Association (PSSA)

- PSSA Inter-school Sports (NS Area) supported by teachers form local schools (Sam Korsch last year) at APPS our sports are
 - Summer TBALL (3-6), Oztag (5&6)
 - Winter AFL (stage 2)
 - Soccer/Netball (stage 3)
 - Selection process children try out, then notes home. On Fridays a bus 12 Noon leaves school, teachers supervise and umpire then children return to school for pick up
 - Increased teams to reflect growing school in 2020

d) NAPLAN

- Week 3 Term 2 over 3 days
 - As a school opting for paper as a lot of issues with Naplan online in the past
 - Different tests Grammar, Spelling, Writing, Comprehension, Numeracy
 - APPS do not teach to the test, Y3 will have some time early
 T2 to support in the lead up
 - Numeracy paper can be a challenge as the mathematics is word based
 - Results do not come through until November

Contact to the P&C at $\underline{anzacparkpandc@gmail.com}$ or via the Konnective App

Meeting Closed at 8.33