

The roles and responsibilities of teachers and those in administrative positions are set down clearly in the NSW Department of Education Teachers Handbook General Conditions of Employment (2003), and also in the NSW Australian Standards (2017). The Australian Professional Standards for Teachers define the knowledge, practice and professional engagement needed for high quality, effective teaching that improves student learning outcomes.

Anzac Park Public School is committed to a whole school culture that promotes innovative practices in a supportive and collaborative community. All teachers at Anzac Park Public School are expected to cultivate rich school experiences to provide opportunities within and beyond the learning hubs.

APPS PEDAGOGICAL PRINCIPLES

REIMAGINED LEARNING

Teachers cultivate learning environments involving flexible learning spaces and technology, and plan and implement innovative programs incorporating Learning for Life capabilities (imagine, reflect, persevere, connect, question and collaborate).

CO-TEACHING

Teachers are committed to a collaborative co-teaching model in which teachers share ownership (planning, lesson delivery and evaluation) of multiple classes in one learning hub across all Key Learning Areas.

PERSONALISED PATHWAYS

Teachers assess students regularly to track and report on progress using visible and personalised learning goals at a whole school and classroom level.

SHARED RESPONSIBILITY

Teachers work as partners with colleagues, parents and the community to ensure all students are progressing in their learning.

CONCEPTUAL PROGRAMMING

Teachers use the school's conceptual scope and sequences to collaboratively design and implement an integrated conceptual curriculum.

INNOVATIVE PRACTICE

Teachers develop engaging inquiry units incorporating investigation, project-based learning and STEAM to engage students in self-directed and authentic learning.

COMMITMENT TO PROFESSIONAL GROWTH

PERSONALISED PROFESSIONAL LEARNING

Teachers reflect on and identify areas for professional growth and engage in personal learning projects.

SCHOOL-WIDE IMPROVEMENT

Teachers observe, articulate and engage in best practice through participation in regular observation rounds based on the Quality Teaching Framework.

TARGETED PROFESSIONAL LEARNING

Teachers contribute to the school's Visions for Learning through targeted learning opportunities.

ENGAGEMENT IN SCHOOL LIFE

BEYOND THE CLASSROOM

Teachers support school initiatives both within and beyond the classroom, including extra-curricular programs.

FOSTERING COMMUNITY

Teachers foster a sense of community and contribute to broader school life, welcoming parents and supporting regular, open communication.

COLLEGIAL PRACTICE

Teachers prioritise collaborative collegial practice and development, scheduling time to plan, collaborate and reflect with colleagues on curriculum, assessment and reporting.